

Counseling Services at Lake Superior College,
Phone 218-733-7603

Counselors are available to assist students in career planning, stress management, crisis intervention, and family and personal relationship concerns. Additionally, the Student Services Center contains career and life planning materials, and information about a variety of career assessment instruments.

ADDITIONAL RESOURCES:

Brain Injury Association of MN:
www.braininjurymn.org

Brain Injury Association of America: www.biausa.org



Lake Superior College
2101 Trinity Road
Duluth, MN 55811

Fax 218-733-7765
MRS/TTY 800-627-3529
1-800-432-2884, ext. 7650

Georgia Robillard, Coordinator
218-733-7650
g.robillard@lsc.edu

Neva Swanson, Assistant
218-733-7702
neva.swanson@lsc.edu



Available in alternative format upon request.



Successful Strategies for Students

Traumatic Brain Injuries (TBI)



Connect. Explore. Achieve.



Student Learning Strategies

Work in pairs, teams or small groups in order to learn from others and participate socially.

Have a buddy or mentor to contact for reminders and support

Break down large assignments into more manageable segments and work on small parts at one time.

Student Learning Strategies continued

Use a planner to stay organized.

Plot out due dates for assignments and tests in the planner.

Try a think-aloud technique, cue cards, and verbal reminders when studying and doing assignments.

Ask questions and set up tutoring as needed.

Use the Learning Center.

Student Responsibility

Notify the Disability Coordinator right away about the disability that may affect your learning and success in college.

Provide current documentation of the disability to the Disability office.

Make timely arrangements for accommodations by meeting with the Disability Coordinator prior to each semester.

Follow through with accommodations or modifications to your schedule consistently.



CAMPUS RESOURCES

<http://www.lsc.edu>

[Disability Services office at Lake Superior College, S1911](#)

[Phone 218-733-7650](#)

The Disabilities staff work to ensure that requested accommodations are provided that coincide with the documented nature of the disability. Staff provide a personable and welcoming environment for students to access services. All disability related correspondence is maintained in a confidential manner. Students are also encouraged to become their own best advocates, determining ways to effectively request reasonable accommodations to meet their educational needs.